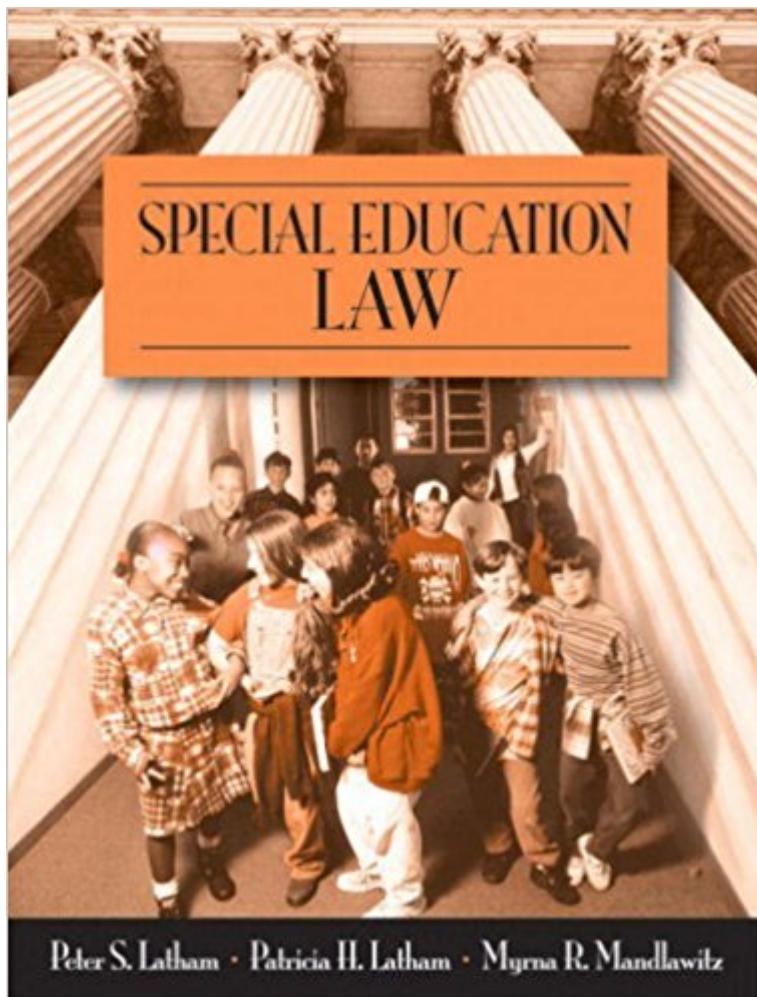


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Special Education Law



Synopsis

Clear, well organized presentation of IDEA and other pertinent federal laws, together with well organized discussion of relevant cases, help educators understand and apply their knowledge in concrete situations. The emphasis of this practical book is on increasing understanding at a conceptual level rather than rote memorization of detailed provisions of the IDEA and other laws. By understanding the law, educators will be better equipped to work with future amendments of IDEA and with new laws that may be enacted by Congress. They will also have an increased ability to apply statutory provisions to specific situations. Part I â€“ Constitutional Framework: provides important background in understanding the authority that Congress has to enact laws that impact on education in the United States and the authority that the courts have to interpret laws. Includes discussion of the judicial system, the key provisions of the United States Constitution, due process, equal protection, the statutes of certain regulations, and a brief overview and comparison of the Individuals with Disabilities Education Act (IDEA), the Rehabilitation Act (RA), and the Americans with Disabilities Act (ADA). Part II â€“ IDEA: covers background, basic language and coverage, duty to evaluate, FAPE, IEP, placement, related services, inclusions/least restrictive environment, private school, discipline, mediation, due process, and court proceedings. Sample forms are included to supplement discussion with concrete examples to aid understanding. Part III â€“ RA and ADA: covers RA/ADA basics, such as who is an individual with a disability, what entities are covered, enforcement provisions, and application to schools, universities, and employers. Part IV â€“ Other Legal Issues: covers No Child Left Behind, FERPA, tort liability, and high stakes testing issues. At the end of each part there is a very basic question and answer section to assist the student in focusing on major points in each part.

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âœ[The manuscript] has a great deal of good information in it. It is a valuable tool to those who teach law at this level.â • â "Darcy Miller, Washington State University Â âœExcellent job of including the areas that are particularly difficult for educators. In particular, No Child Left Behind, FERPA, Civil Liberty of Educators, and High Stakes Testingâ | This is very thorough information especially applicable in the present time of a suit-happy society.â • â "Alice Dickinson, Johnson Bible College Â âœI really like having a chapter on the Constitution â " it is a nice feature of the text. It is clear, well focused.â • - Darcy Miller, Washington State University on Chapter 2 Â âœI feel the information contained in this manuscript is very important and really not available (to this extent) in other special education texts.â • â "Anne Gallegos, New Mexico State University Â âœGood use of one particular case and showing how different interpretations can be made for the same case. This is good for students to see that these situations are not always cut and dried because they involve human interpretation. The examples are given in all the areas of law as well.â • â "Alice A. Dickinson, Johnson Bible College on Chapter 10 Â âœSuper â " The cases all apply to the area being explained Some of the examples even show how each of the various laws have influence on others. Very interesting cases cited.â • â "Alice A. Dickinson, Johnson Bible College on Chapter 17 Â âœThe material is up-to-date and accurate. It brings out interesting facts that may not be known to those who are not lawyers.â • â "Veda Jairrels, Clark Atlanta University

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The four sections of the text address the Constitutional Frameworks of education laws, IDEA, RA and ADA, and other legal issues such as No Child Left Behind, tort liability, and high stakes testing.

A

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